

CLASS IX
INTERNAL ASSESSMENT: 20 MARKS

Type of Assessment	Description	Marks Allocated
Periodic Assessment	Pen Paper Test.	5
Multiple Assessment	Quiz, debate, role play, viva, group discussion, visual expression, interactive bulletin boards, gallery walks, exit cards, concept maps, peer assessment, Self-assessment etc. through Inter disciplinary project	5
Subject Enrichment Activity	Project work on Disaster Management	5
Portfolio	Classwork, work done (activities / assignments) reflections, narrations, journals, etc. Achievements of the student in the subject throughout the year Participation of the student in different activities like Heritage India quiz	5

CLASS IX
PRSECRIBED TEXT BOOKS

S.No	Subject	Name of the Book	Publisher
1	History	India and the Contemporary World - I	NCERT
2	Political Science	Democratic Politics - I	NCERT
3	Geography	Contemporary India - I	NCERT
4	Economics	Economics	NCERT
5	Disaster Management	Together, towards a safer India - part II	CBSE

Links for NCERT rationalised 2023-24 textbooks:

- <https://ncert.nic.in/textbook.php?iess1=ps-6>
- <https://ncert.nic.in/textbook.php?iess2=0-4>
- <https://ncert.nic.in/textbook.php?iess3=0-5>
- <https://ncert.nic.in/textbook.php?iess4=ps-5>

CLASS X
COURSE STRUCTURE

History (India and the Contemporary World - II)			Suggestive no. of periods = 60	20 inclusive of map pointing
Section	Chapter No.	Chapter name	No. of periods	Marks allocated
I Events and processes	I	The Rise of Nationalism in Europe	17	18 + 2 map pointing *
	II	Nationalism In India	17	
II Livelihoods, Economies and Societies	III	The Making of a Global World (To be evaluated in the Board Examination - Subtopics:1 to 1.3 Pre Modern World to Conquest, Disease and Trade)	6	
		Interdisciplinary project as part of multiple assessments (Internally assessed for 5 marks Sub topics 2 to 4.4 The nineteenth century (1815-1914) to end of Bretton Woods & the beginning of "Globalisation.")	4	
	IV	The Age of Industrialization (To be assessed as part of Periodic Assessments only)	6	
III Everyday Life, Culture and Politics	V	Print Culture and the Modern World	10	* Marks as mentioned above

Geography (Contemporary India - II)			Suggestive no. of periods = 55	20 inclusive of map pointing
Chapter No.	Chapter Name		No. of Periods	Marks allocated
1	Resources and Development		7	17 + 3 map pointing
2	Forest and Wildlife Resources		7	
3	Water Resources		7	
4	Agriculture		10	
5	Minerals and Energy Resources		10	
6	Manufacturing Industries		10	
7	Lifelines of National Economy Only map pointing to be evaluated in the Board Examination		2	
	Interdisciplinary project as part of multiple assessments (Internally assessed for 5 marks)		2	
Political Science (Democratic Politics - II)			Suggestive no. of periods = 50	20
Unit no	Chapter No	Chapter Name	No. of Periods	Marks allocated
I	1	Power - sharing	15	
	2	Federalism		

II	3	Gender, Religion and Caste	12	20
III	4	Political Parties	12	
IV	5	Outcomes of Democracy	11	
Economics (Understanding Economic Development)			Suggestive no. of periods = 50	20
Chapter No.	Chapter name		No. of Periods	Marks allocated
1	Development		12	20
2	Sectors of the Indian Economy		12	
3	Money and Credit		12	
4	Globalisation and The Indian Economy To be evaluated in the Board Examination: <ul style="list-style-type: none"> • What is Globalization? • Factors that have enabled Globalisation 		8	
	Interdisciplinary project as part of multiple assessments (Internally assessed for 5 marks) <ul style="list-style-type: none"> • Production across the countries • Chinese toys in India • World Trade Organisation • The Struggle for a Fair Globalisation 		6	
5	Consumer Rights (Project Work)			

CLASS X
COURSE CONTENT

History: India and the Contemporary World - II			
Chapter No. and Name	Specific Learning Objectives	Suggested Teaching Learning Process	Learning Outcome with Specific Competencies
I The Rise of Nationalism in Europe	<ul style="list-style-type: none"> • Examine the impact of the French Revolution on the European countries in the making of the Nation state. • Explore the nature of the diverse social movements of the time. (1830-1848) • Examine the ways by which the idea of nationalism emerged and led to the formation of nation states. • Comprehend how the World War I was triggered by the scramble for colonies in the Balkan states 	<ul style="list-style-type: none"> • Watch Videos/ read Textual materials/ read related novels on the French revolution followed by a Class room discussion and presentation. • World café/ Panel discussion/ debate using Collaborative learning, to explore the diverse social groups and present it as a group. • Use of graphic organizers to explain the idea of unification of states to form one nation. (Italy/ Germany/ Greece) • Visual representation of the map of Pre-First World War Europe followed by the Class discussion and reflection activity based on the map of Post First World War Europe 	<ul style="list-style-type: none"> • Infer how the French Revolution had an impact on the European countries in the making of nation state. • Enumerate and evaluate the validity of the nature of the diverse social movements of the time • Analyse and infer how the idea of nationalism emerged and led to the formation of nation states in Europe and elsewhere. • Illustrate that ,the quest for imperialism triggered the First World War.
II	<ul style="list-style-type: none"> • Explore various facets of Nationalistic movements that ushered in the sense of Collective Belonging 	<ul style="list-style-type: none"> • Sequence chart/ story Board/ Story telling pedagogy to Illustrate various facets of Nationalistic movements that ushered in the sense of Collective Belonging 	<ul style="list-style-type: none"> • Illustrate various facets of Nationalistic movements that ushered in the sense of Collective Belonging

<p>Nationalism in India</p>	<ul style="list-style-type: none"> • Discuss the impact of the first world war on triggering two defining movements (Khilafat & Non-cooperation Movement) in India. • Assess/ appraise the role of Mahatma Gandhi and other leaders in the two movements (NCM & CDM) 	<ul style="list-style-type: none"> • Students will examine textual content and other references and Present through PPT. • Viewing the relevant Snippets from the movies/ video clippings depicting various events involving Gandhiji and other leaders and present findings through a panel discussion or seminars. 	<ul style="list-style-type: none"> • Summarize the aspects of the First World War that triggered two defining movements (Khilafat & Non-cooperation Movement) in India • Evaluate the effectiveness of the strategies applied by Gandhiji and other leaders in the Two movements.
<p>III</p> <p>The Making of a Global World</p> <p>Sub topic 1 The pre modern world</p> <p>Sub topic 2 19th century 1815 -1914</p> <p>Sub topic 3</p>	<ul style="list-style-type: none"> • Explore various aspects of how the world changed profoundly in the 19th century in terms of Economic, Political, Social, Cultural and technological areas. • Analyse the destructive impact of colonialism on the economy and the livelihoods of colonised people. <p>Inter disciplinary Project with chapter 7 of Geography: Life lines of National Economy and chapter 4 of Economics:</p>	<ul style="list-style-type: none"> • Initiate an Inquiry based learning using world café' strategy and present your findings through café conversation strategy of each area (transformed the world in terms of economy, political, cultural and technological aspects.) • Art integration and gallery walk to depict the interconnectedness. • Students examine the photographic display/ new paper cutting that depict the destructive impact of colonialism on the livelihoods of colonised people and present their understandings in the form of Newsletter/ cartoon strips/ Inter Disciplinary Project <p>Refer Annexure IV</p>	<ul style="list-style-type: none"> • Summarize the changes that transformed the world in terms of economy, political, cultural and technological areas. • Depict the global interconnectedness from the Pre modern to the present day. • Enumerate the destructive impact of colonialism on the livelihoods of colonised people <p>Refer Annexure IV</p>

<p>The inter- war economy Sub topic 4 Rebuilding of world economy: the post war era.</p>	<p>Globalization and the Indian Economy</p>		
<p>IV The Age of Industrialisation</p>	<ul style="list-style-type: none"> Examine economic, political, social features of Pre and Post Industrialization. Analyse the impact of Industrialisation in the colonies with specific focus on India. 	<ul style="list-style-type: none"> Watch relevant Videos/ Visuals/ documentaries/ the movie clippings on features of Pre & Post economic, political, social features of Pre and Post Industrialization Debate on the impact of Industrialisation in the colonies with specific focus on India. 	<ul style="list-style-type: none"> Enumerate economic, political, social features of Pre and Post Industrialization. Analyse and infer how the industrialization impacted colonies with specific focus on India.
<p>V Print culture and the Modern World.</p>	<ul style="list-style-type: none"> Examine the development of Print from its beginnings in East Asia to its expansion in Europe and India Analyse the impact of the spread of technology and consider how social life and culture changed with coming of print 	<ul style="list-style-type: none"> Flow chart to depict the development of Print Declamation on the profound transformation of people due to the print revolution. Use of Venn diagram to compare the advantages of hand written books and the printed books Interpret and infer from pictures, cartoons, extracts from propaganda literature on important events and issues with focus on print culture. 	<ul style="list-style-type: none"> Enumerate the development of Print from its beginnings in East Asia to its expansion in Europe and India. Comment on the statement that the print revolution was not just a way of producing book but profound transformation of people. Compare and contrast the old tradition of hand written manuscripts versus the print technology. Summarise the role of Print revolution and its impact on World & India 's political, social and economic condition.

Political Science: Democratic Politics - II

Chapter No. and Name	Specific Learning Objectives	Suggested Teaching Learning Process	Learning Outcome With Specific Competencies
1 Power - sharing	<ul style="list-style-type: none"> Examines and comprehends how democracies handle demands and need for power sharing. Analyse the Challenges faced by countries like Belgium and Sri Lanka ensuring effective power sharing 	<ul style="list-style-type: none"> Read relevant Newspaper articles/ clippings on Power sharing and present the findings in the form of flow chart Discuss various forms of power-sharing Classroom discussion on challenges faced by Belgium & Sri Lanka in ensuring effective power sharing Socratic discussion on Power Sharing Techniques used by India, Sri Lanka and Belgium Read Textual resource and other resources and present findings through graphic organizers 	<ul style="list-style-type: none"> Enumerate the need for power sharing in democracy. Analyse and infer the challenges faced by Belgium and Sri Lanka in ensuring Power sharing. Compare and contrast the power sharing of India with Sri Lanka and Belgium Summarize the purpose of power sharing in preserving the unity and stability of a country.
2 Federalism	<ul style="list-style-type: none"> Comprehend the theory and Practice of Federalism in India. Analyse the policies and politics that has strengthened federalism in practice. 	<ul style="list-style-type: none"> Group discussion on the distribution of powers between Union and state Government and present the outcomes through presentations. Debate on policies and politics that strengthens Federalism in practice and present through mind map 	<ul style="list-style-type: none"> Analyse and infer how federalism is being practised in India. Analyse and infer how the policies and politics that has strengthens federalism in practice.
3 Gender, Religion and Caste	<ul style="list-style-type: none"> Examines the role and differences of Gender, religion and Caste in practicing Democracy in India. Analyses the different expressions based on these 	<ul style="list-style-type: none"> Skit/ street play to enumerate how the differences in gender, religion and caste impact the practicing healthy or otherwise in a Democracy. Graphic method to Analyse and infer how different expressions based on 	<ul style="list-style-type: none"> Enumerates how the differences in gender, religion and caste impact the practicing healthy or otherwise in a Democracy Analyses and infers how different expressions based on

	differences are healthy or otherwise in a democracy	differences in Gender, Religion and Caste are healthy or unhealthy in a democracy.	the differences in Gender, Religion and Caste are healthy or unhealthy in a democracy
4 Political Parties	<ul style="list-style-type: none"> Examine the role, purpose and no. of Political Parties in Democracy Evaluates the contributions made by national and regional political parties in making or otherwise of Indian democracy. 	<ul style="list-style-type: none"> Role play the role, purpose and no. of Political Parties in Democracy Reads newspapers, watches video clippings to justify the contributions /non contributions made by national and regional political parties in successful functioning of Indian democracy. 	<ul style="list-style-type: none"> Enumerates the role, purpose, and no. of Political Parties in Democracy Justifies the contributions /non contributions made by national and regional political parties in successful functioning of Indian democracy.
5 Outcomes of Democracy	<ul style="list-style-type: none"> Comprehends the expected and actual outcomes of democracy in view of quality of government, economic wellbeing, in equality, social differences, conflict, freedom and dignity. Analyses the reasons behind gap that occurs in conversion of expected outcomes into actual outcomes of democracy in various respects: quality of government, economic well-being, inequality, social differences and conflict and finally freedom and dignity 	<ul style="list-style-type: none"> Graphic organizer to enumerates how a success of democracy depends on quality of government, economic wellbeing, in equality, social differences, conflict, freedom and dignity Case study to Analyses and infers why sometimes the gap occurs between expected outcome and actual outcome effects the success of Democracy. 	<ul style="list-style-type: none"> Enumerates how a success of democracy depends on quality of government, economic wellbeing, in equality, social differences, conflict, freedom and dignity. Analyses and infers why sometimes the gap occurs between expected outcome and actual outcome effects the success of Democracy.

Geography: Contemporary India - II

Chapter No. and Name	Specific Learning Objectives	Suggested Teaching Learning Process	Learning Outcome with Specific Competencies
1 Resources and Development	<ul style="list-style-type: none"> • Examine the significance, interdependence, utilization development need of Planning of resources in India. • Summarise the rationale for development of resources • Comprehends the reasons for non-optimal utilization of land in India. • Analyse the need to conserve all the resources • Examine the significant role for resource planning in the light of the present requirements in India 	<ul style="list-style-type: none"> • Brainstorming on how the resources are interdependent in nature and the need to develop them in India and present in the form of Venn diagram • Use of maps, charts, and other tools to identify patterns and trends of land utilization • Case study and debate on the topic “Is the development acting as an adversary for conservation” and present a report in the form of PPT. 	<ul style="list-style-type: none"> • Enumerates how the resources are interdependent, justify how planning is essential judicious utilization of resources and the need to develop them in India • Infers the rationale for development of resources • Analyse and evaluate data and information related to non-optimal land, utilization in India • Appraise and infer the need to conserve all resources available in India suggest remedial measures for optimal utilization of underutilized resources
2 Forest and Wildlife Resources	<ul style="list-style-type: none"> • Examine the importance of conserving forests and wild life and their interdependency in maintaining the ecology for the sustainable development of India. • Analyse the role of grazing and wood cutting in the development and degradation 	<ul style="list-style-type: none"> • Read newspaper articles/ watch videos on deforestation and need for conservation and through world café strategy present your findings. • Debate how developmental works, grazing wood cutting have impacted on the survival or otherwise of the forests. • Use art integration strategy to summarize and present the reasons for 	<ul style="list-style-type: none"> • Enumerate how conservation of forests and wildlife are interdependent in nature and in maintain the ecology of India. • Analyse and infer how some of the developmental works, grazing wood cutting have impacted on the survival or otherwise of the forests.

	<ul style="list-style-type: none"> Comprehends the reasons for conservation of biodiversity in India under sustainable development. 	<p>conservation of biodiversity in India under sustainable development.</p>	<ul style="list-style-type: none"> Summarizes the reasons for conservation of biodiversity in India under sustainable development.
<p>3</p> <p>Water Resources</p>	<ul style="list-style-type: none"> Examine the reasons for conservation of water resource in India. Analyse and infer how the Multipurpose projects are supporting the requirement of water in India. 	<ul style="list-style-type: none"> Brainstorming session to discuss the scarcity of water and present through graphic organizers Prepare a PPT to Summarize the roles of Multipurpose projects in supporting the water requirement of India. 	<ul style="list-style-type: none"> Enumerate why the water resource of India to be conserved. Summarize the roles of Multipurpose projects in supporting the water requirement of India.
<p>4</p> <p>Agriculture</p>	<ul style="list-style-type: none"> Examine the crucial role played by agriculture in our economy and society. Analyses the challenges faced by the farming community in India. Comprehends the various aspects of agriculture, including crop production, types of farming, modern agricultural practices, and the impact of agriculture on the environment. 	<ul style="list-style-type: none"> Discusses the challenges faced by farmers, such as low productivity, lack of modern technology, inadequate irrigation facilities, and post-harvest losses and presents the findings through PPT Reads Newspapers and panel discusses the challenges faced by the farming community in India Use of graphic organizers to distinguish the traditional and modern farming methods 	<ul style="list-style-type: none"> Enumerate how agriculture plays a contributory role in Indian economy Analyses and infers the challenges faced by the farming community in India Identifies and summarizes various aspects of agriculture, including crop production, types of farming, modern agricultural practices, and the impact of agriculture on the environment.
<p>5</p>	<ul style="list-style-type: none"> Comprehends the formation of different types of minerals, location, their uses, importance for human life and the economy. 	<ul style="list-style-type: none"> Usage of textual resource, mind maps, pie charts to Analyse and infer how different types of minerals are formed, where they are found, their uses, importance for human life and the economy 	<ul style="list-style-type: none"> Analyses and infers how different types of minerals are formed, where they are found, their uses, importance for human life and the economy

Minerals and Energy Resources	<ul style="list-style-type: none"> Analyses the importance of minerals and natural resources for economic development of the country their distribution, and sustainable use. Distinguishes between the conventional and non-conventional sources of energy . 	<ul style="list-style-type: none"> Use graphic organizers to Infer the resource distribution to real-world situations and proposes strategies for sustainable use of natural resources Use of flow chart to Differentiate between the conventional and non-conventional sources of energy 	<ul style="list-style-type: none"> Infers the resource distribution to real-world situations and proposes strategies for sustainable use of natural resources Differentiates between the conventional and nonconventional sources of energy.
6 Manufacturing Industries	<ul style="list-style-type: none"> Distinguishes between various types of manufacturing industries based on their input materials, processes, and end products, and analyse their significance in the Indian economy. Examines the impact of manufacturing industries on the environment, and develop strategies for sustainable development of the manufacturing sector. Analyses the relation between the availability of raw material and location of the Industry 	<ul style="list-style-type: none"> Use of flow chart to differentiate between various types of manufacturing industries based on their input materials, processes, and end products. Utilizes the textual information (data given through various maps/ graphs) to Enumerates the impact of manufacturing industries on the environment, and develop strategies for sustainable development of the manufacturing sector. Uses Case Studies to Infers the relation between availability of raw material and location of the Industry 	<ul style="list-style-type: none"> Differentiates between various types of manufacturing industries based on their input materials, processes, and end products, and analyse their significance in the Indian economy. Enumerates the impact of manufacturing industries on the environment, and develop strategies for sustainable development of the manufacturing sector. Infers the relation between availability of raw material and location of the Industry

7	Inter disciplinary project with chapter 3 of History: The making of a Global world and chapter 4 of Economics: Globalization and the Indian Economy	Refer Annexure IV	Refer Annexure IV
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Economics: Understanding Economic Development

Chapter No. and Name	Specific Learning Objectives	Suggested Teaching Learning Process	Learning Outcome with Specific Competencies
1 Development	<ul style="list-style-type: none"> • Examine the significance of designing suitable developmental goals in shaping the nation. • Examine the importance of per capita income and compare the per capita income of various countries to infer about reasons for the variance • Analyse the HDI in relation to PCI. • Examine the need for Sustainable development 	<ul style="list-style-type: none"> • Hot seat strategy to enumerate different developmental Goals that helps in nation building • Case study to analyse and infer how the per capita income depicts the economic condition of the nation. • Graphic organizer to compare and contrast the t relation between HDI and PCI • Declamation to Analyses the multiple perspectives on the need development 	<ul style="list-style-type: none"> • Enumerate different and examine the different processes involved in setting developmental Goals that helps in nation building • Analyse and infer how the per capita income depicts the economic condition of the nation. • Evaluate the development goals that have been set for the nation by the Planning commission of India -with specific reference to their efficacy, implemental strategies, relevance to current requirements of the nation • Compare and contrast how the per capita income of some countries and infer reasons for the variance • Analyses the multiple perspectives on the need development.

<p style="text-align: center;">2</p> <p>Sectors of the Indian Economy</p>	<ul style="list-style-type: none"> • Analyse and evaluate the economic activities in different sectors and how they contribute to the overall growth and development of the Indian economy. • Identify problems in different sectors and propose solutions based on their understanding of the sectors. • Analyse the major employment generating sectors and observe the challenges faced in an effort to provide employment to all. • Examines the role of Unorganised sector in impacting PCI currently and proposes suggestive steps to reduce the unorganised sector for more productive contributions to GDP • Examine and infer the essential role of the Public and Private sectors the present trends of PPP and efficacy of the initiative 	<ul style="list-style-type: none"> • Data analyse various sectors and their contribution in GDP and NDP. • Research based strategy to propose solutions to identified problems in different sectors based on their understanding. • Read Newspaper articles and group discuss to Summarize how the organised and unorganised sectors are providing employment and the challenges faced by them 	<ul style="list-style-type: none"> • Analyses and infer how the economic activities in different sectors contribute to the overall growth and development of the Indian economy. • Propose solutions to identified problems in different sectors based on their understanding • Summarize how the organised and unorganised sectors are providing employment and the challenges faced by them • Enumerates the role of unorganised sector in impacting PCI currently and proposes suggestive steps to reduce the unorganised sector for more productive contributions to GDP • Enumerates and infer the essential role of the Public and Private sectors the present trends of PPP and efficacy of the initiative
<p style="text-align: center;">3</p> <p>Money and Credit</p>	<ul style="list-style-type: none"> • Examine money as a medium of exchange in all transactions of goods and services since ancient times to the present times. 	<ul style="list-style-type: none"> • Group discussion to Enumerate how money plays as a medium exchange in all transactions of goods and services since ancient times to the present times 	<ul style="list-style-type: none"> • Enumerate how money plays as a medium exchange in all transactions of goods and services since ancient times to the present times

	<ul style="list-style-type: none"> Analyse the different sources of credit Identify the significance and role of self-help groups in the betterment of the economic condition of rural people/women. 	<ul style="list-style-type: none"> Case based study to Analyse and infer various sources of Credit Guest Speaker Programme (bank manager/ a self-help group member) to Summarizes the significance and role of self-help groups in the betterment of the economic condition of rural people/ women. 	<ul style="list-style-type: none"> Analyse and infer various sources of Credit Summarizes the significance and role of self-help groups in the betterment of the economic condition of rural people/ women.
<p>4</p> <p>Globalization and the Indian Economy</p> <p>Sub topics:</p> <p>What is Globalization?</p> <p>Factors that have enabled Globalisation</p> <p>Sub topics:</p> <p>Production across the countries</p>	<ul style="list-style-type: none"> Examine the concept of globalization and its definition, evolution, and impact on the global economy. Explore the details of the key drivers of globalization and their role in shaping the global economic landscape in various countries Examines the significance of role of G20 and its significance in the light of India's present role <p>Inter disciplinary Project with chapter 3 of History: "The making of a Global World" and chapter 7 of Geography: "Lifelines of National Economy"</p>	<ul style="list-style-type: none"> Watch videos on globalisation followed by an interactive group discussion to enumerate the concept of globalization and its definition, evolution, and impact on the global economy Read Textual and other resources to analyse and infer the key drivers of globalization and their role in shaping the global economic landscape. <p>Refer Annexure IV</p>	<ul style="list-style-type: none"> Enumerate the concept of globalization and its definition, evolution, and impact on the global economy. Evaluate the key role of the key major drivers of globalization and their role in shaping the global economic landscape in various countries Enumerates the significance of role of G20 and its significance in the light of India's present role <p>Refer Annexure IV</p>

Chinese toys in India World Trade Organisation The Struggle For A Fair Globalisation			
5 Consumer Rights OR Social Issues OR Sustainable Development	Project work	Refer Annexure III	Refer Annexure III

CLASS X
LIST OF MAP ITEMS

Subject	Name of the Chapter	List of areas to be pointed on the Map
History	Nationalism in India	<p>I. Congress sessions:</p> <ul style="list-style-type: none"> • 1920 Calcutta • 1920 Nagpur. • 1927 Madras session, <p>II. 3 Satyagraha movements:</p> <ul style="list-style-type: none"> • Kheda • Champaran. • Ahmedabad mill workers <p>III. Jallianwala Bagh</p> <p>IV. Dandi March</p>
Geography	Resources and Development	Identify: Major Soil Types
	Water Resources	<p>Locating and Labelling:</p> <ul style="list-style-type: none"> • Salal • Bhakra Nangal • Tehri • Rana Pratap Sagar • Sardar Sarovar • Hirakud • Nagarjuna Sagar • Tungabhadra
	Agriculture	<p>Identify:</p> <ul style="list-style-type: none"> • Major areas of Rice and Wheat

		<ul style="list-style-type: none"> • Largest/ Major producer states of Sugarcane, Tea, Coffee, Rubber, Cotton and Jute
	Minerals and Energy Resources	<p>Identify:</p> <p>a. Iron Ore mines</p> <ul style="list-style-type: none"> • Mayurbhanj • Durg • Bailadila • Bellary • Kudremukh <p>b. Coal Mines</p> <ul style="list-style-type: none"> • Raniganj • Bokaro • Talcher • Neyveli <p>c. Oil Fields</p> <ul style="list-style-type: none"> • Digboi • Naharkatia • Mumbai High • Bassien • Kalol • Ankaleshwar <p>Locate & label: Power Plants</p> <p>a. Thermal</p> <ul style="list-style-type: none"> • Namrup • Singrauli • Ramagundam

		b. Nuclear <ul style="list-style-type: none"> • Narora • Kakrapara • Tarapur • Kalpakkam
	Manufacturing Industries	I. Manufacturing Industries (Locating and Labelling only) <ul style="list-style-type: none"> • Cotton Textile Industries: a. Mumbai b. Indore c. Surat d. Kanpur e. Coimbatore • Iron and Steel Plants: a. Durgapur b. Bokaro c. Jamshedpur d. Bhilai e. Vijayanagar f. Salem • Software Technology Parks: a. Noida b. Gandhinagar c. Mumbai d. Pune e. Hyderabad, f. Bengaluru g. Chennai. h. Thiruvananthapuram
	Lifelines of National Economy	Locating and Labelling: <p>a. Major sea ports</p> <ul style="list-style-type: none"> • Kandla • Mumbai • Marmagao • New Mangalore • Kochi • Tuticorin • Chennai • Vishakhapatnam • Paradip • Haldia

		<p>b. International Airports:</p> <ul style="list-style-type: none">• Amritsar (Raja Sansi - Sri Guru Ram Dass jee)• Delhi (Indira Gandhi)• Mumbai (Chhatrapati Shivaji)• Chennai (Meenam Bakkam)• Kolkata (Netaji Subhash Chandra Bose)• Hyderabad (Rajiv Gandhi)
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Note: Items of Locating and Labelling may also be given for Identification.

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CLASS X
QUESTION PAPER DESIGN

Subject Wise Weightage

Subject	Syllabus	Marks (80)	Percentage
History	<ul style="list-style-type: none"> • The Rise of Nationalism in Europe. • Nationalism in India: • The Making of a Global World Sub topics1 to 1.3 • Print Culture and the Modern World • Map pointing 	18+2	25%
Political Science	<ul style="list-style-type: none"> • Power - sharing • Federalism • Gender, Religion and Caste • Political Parties • Outcomes of Democracy 	20	25%
Geography	<ul style="list-style-type: none"> • Resources and Development • Forest and Wildlife Resources • Water Resources • Agriculture • Mineral & Energy resources • Manufacturing industries. • Lifelines of National Economy(map pointing) • Map pointing 	17+3	25%
Economics	<ul style="list-style-type: none"> • Development • Sectors of the Indian Economy 	20	25%

	<ul style="list-style-type: none"> • Money and Credit • Globalization and The Indian Economy Sub topics: <ul style="list-style-type: none"> ▪ What is Globalization? ▪ Factors that have enabled Globalisation 		
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Weightage to Type of Questions

Type of Questions	Marks (80)	Percentage
1 Mark MCQs (20x1) (Inclusive Of Assertion, Reason, Differentiation & Stem)	20	25%
2 Marks Narrative Questions (4x2) (Knowledge, Understanding, Application, Analysis, Evaluation, Synthesis & Create)	8	10%
3 Marks Narrative Questions (5x3) (Knowledge, Understanding, Application, Analysis, Evaluation, Synthesis & Create)	15	18.75%
4 MARKS Case Study Questions (3x4) (Knowledge, Understanding, Application, Analysis, Evaluation, Synthesis & Create)	12	15%
5 Mark Narrative Questions (4x5) (Knowledge, Understanding, Application, Analysis, Evaluation, Synthesis & Create)	20	25%
Map Pointing	5	6.25%

Weightage to Competency Levels

Sr. No.	Competencies	Marks (80)	Percentage
1	Remembering and Understanding: Exhibiting memory of previously learned material by recalling facts, terms, basic concepts, and answers; Demonstrating understanding of facts and ideas by organizing, translating, interpreting, giving descriptions and stating main ideas.	24	30%
2	Applying: Solving problems to new situations by applying acquired knowledge, facts, techniques and rules in a different way.	11	13.25%
3	Formulating, Analysing, Evaluating and Creating: Examining and breaking information into parts by identifying motives or causes; Making inferences and finding evidence to support generalizations; Presenting and defending opinions by making judgments about information, validity of ideas, or quality of work based on a set of criteria; Compiling information together in a different way by combining elements in a new pattern or proposing alternative solutions.	40	50%
4	Map Skill	5	6.25%
Total		80	100%

CLASS X

GUIDELINES FOR INTERNAL ASSESSMENT: 20 MARKS

Type of Assessment	Description	Marks Allocated
Periodic Assessment	Pen Paper Test.	5
Multiple Assessment	Quiz, debate, role play, viva, group discussion, visual expression, interactive bulletin boards, gallery walks, exit cards, concept maps, peer assessment, Self-assessment etc. through Inter disciplinary project	5
Subject Enrichment Activity	Project Work on Consumer Rights OR Social Issues OR Sustainable Development	5
Portfolio	Classwork, Work done (activities/ assignments) reflections, narrations, journals, etc. Achievements of the student in the subject throughout the year Participation of the student in different activities like heritage India quiz	5

CLASS X
PRESCRIBED TEXTBOOKS

Subject	Name of the Book	Publisher
History	India and the Contemporary World - II	NCERT
Political Science	Democratic Politics	NCERT
Geography	Contemporary India	NCERT
Economics	Understanding Economic Development	NCERT
Disaster Management	Together Towards a Safer India -Part III (A text book on Disaster Management)	CBSE
learning_outcomes.pdf (ncert.nic.in)		

Links for NCERT rationalised 2023-24 textbooks:

- <https://ncert.nic.in/textbook.php?jess1=0-7>
- <https://ncert.nic.in/textbook.php?jess2=0-5>
- <https://ncert.nic.in/textbook.php?jess3=0-5>
- <https://ncert.nic.in/textbook.php?jess4=ps-5>