# KENDRIYA VIDYALAYA SANGATHAN AGRA REGION <br> SAMPLE PAPER FOR SESSION ENDING EXAMINATION 2020-21 

CLASS: XI

ENGLISH CORE: 301

## MARKING SCHEME

## PART A

## Q 1

No penalty for spelling, punctuation or grammatical errors. Full marks for correct answer Evaluate first ten attempted questions
Literary passage ( Competencies: Comprehension, interpretation, inference \& vocabulary)

| 1 | C. Dusting, cleaning \& white-washing | 1 |  |  |
| :--- | :--- | :--- | :---: | :---: |
| 2 | A. Scornful | 1 |  |  |
| 3 | D. Irresistible Spring was calling him | 1 |  |  |
| 4 | D. All of the above | 1 |  |  |
| 5 | D. Arrogantly | 1 |  |  |
| 6 | C. There is a row in the parliament about the new farm laws | 1 |  |  |
| 7 | B. The Mole was passing by a private road | 1 |  |  |
| 8 | C. Giving a firm reply to the Mole | 1 |  |  |
| 9 | D. All except ' arrogant' | 1 |  |  |
| 10 | D. All of the above | 1 |  |  |
| 11 | B. Authoritative | 1 |  |  |
|  |  |  |  |  |

No penalty for spelling, punctuation or grammatical errors. Full marks for correct answer Evaluate first eight attempted questions

Case-based factual passage ( Competencies: Comprehension, interpretation, inference \& vocabulary)

| i | C. Slight decline | 1 |
| :--- | :--- | :--- |
| ii | B. Accidental or incidental death during pregnancy | 1 |
| iii | B. Income is inversely proportional to maternal mortality rate | 1 |
| iv | D. Solemn | 1 |
| iv | B. Only 2 \& 3 | 1 |
| vi | A | 1 |
| vii | A Healthcare, nutrition \& hygiene | 1 |
| viii | B. Maternal Mortality: Facts \& Figures | 1 |
| ix | C. He is looking aggravated in his new costume | 1 |
| Q 3 |  |  |

No penalty for spelling, punctuation or grammatical errors. Full marks for correct answer Evaluate first four attempted questions

| a | (ii) a | 1 |
| :--- | :--- | :--- |
| b | (ii) little | 1 |
| c | (i) Would be breached | 1 |
| d | (i) had written | 1 |
| e | (ii) any | 1 |
|  |  |  |

No penalty for spelling, punctuation or grammatical errors. Full marks for correct answer Evaluate first four attempted questions

| 1 | D. RPSQ | 1 |
| :--- | :--- | :--- |
| 2 | A. SPRQ | 1 |
| 3 | A. QSPR | 1 |
| 4 | D. QSPR | 1 |
| 5 | B. QPSR | 1 |
|  |  |  |

No penalty for spelling, punctuation or grammatical errors. Full marks for correct answer Competencies: Comprehension \& appreciation

Evaluated the first attempted extract

| A (i) | d. $\quad$ She died 12 years ago | 1 |
| :--- | :--- | :--- |


| A (ii) | d. Now underlines the fact that her mother is no more. It shows a contrast <br> between happy past \& tragic present | 1 |
| :--- | :--- | :--- |
| A (iii) | a. Her mother's death | 1 |
| B (i) | d. The fact that he received an answer from the soft-falling shower | 1 |
| B (ii) | b. Metaphor | 1 |
| B (iii) | d. All of the above | 1 |
|  |  |  |

No penalty for spelling, punctuation or grammatical errors. Full marks for correct answer Competencies: Comprehension $\&$ appreciation

## Evaluated the first two attempted extracts

| A (i) | C. Cyril | 1 |
| :--- | :--- | :--- |
| A (ii) | A. She is actually Mrs. Pearson in Mrs. Fitzgerald's body \& wants to check if <br> all is fine | 1 |
| A (iii) | A. They are having a row in the house | 1 |
| B (i) | D. To do extra work for Crocker Harris | 1 |
| B (ii) | C. Sympathetic | 1 |
| B (iii) | B. He is much bitter | 1 |
| C (i) | B. Silk Road by Nick Middleton | 1 |
| C (ii) | A. Tibetan mastiffs | 1 |
| C (iii) | B. Towards Mount Kailash to drop the author | 1 |

Q 7
No penalty for spelling, punctuation or grammatical errors. Full marks for correct answer Competencies: Comprehension, evaluation, analysis \& appreciation Evaluate the first five attempted questions

| (i) | B. They were conscious stricken | 1 |
| :--- | :--- | :--- |
| (ii) | D. Green knitted carpet | 1 |
| (iii) | A. To save the mother or try to revive the baby first | 1 |
| (iv) | A. Development of critical thinking, originality \& rationality | 1 |
| (v) | A. It was lewd | 1 |
| (vi) | D. Pusillanimous | 1 |


| PART B |  |  |
| :---: | :---: | :---: |
| Q 8 | Title: 1 <br> Numbering \& indenting: 1 <br> Abbreviations \& Key/Glossary: 1 <br> Notes: 2 <br> Summary: 3 <br> Content: 2 <br> Expression: 1 <br> Suggested Notes : <br> Title: Bitcoin- a Digital Currency <br> 1. Origin <br> 1.1 Created in 2019 by mysterious $\boldsymbol{\&}$ pseudonymous Satoshi Nakamoto <br> 1.2 Operated by decentralized authority <br> 2. Features <br> 2.1 Lower transaction fees <br> 2.2 Not issued or backed by bank or govt. <br> 2.3 No legal tender <br> 3. Safety \& transparency mechanism <br> 3.1 Collect'n of nodes run code $\boldsymbol{\&}$ store block chain <br> 3.1.1 block chain-collections of blocks <br> 3.1.2 block- collect'n of transactions <br> 3.2 Anyone can see transactions occurring live - no cheating <br> 3.3 Large no. of nodes makes nefarious attack unlikely <br> Key : <br> $\boldsymbol{\&}$ : and <br> Govt.: Government <br> No. : Number <br> Collect'n : Collection <br> Summary: <br> Bitcoin, digital currency created in 2019 by mysterious \& pseudonymous | 8 |


|  | Satoshi Nakamoto has no legal tender as it is not issued or backed by any bank or Govt. A collection of nodes runs Bitcoin code \& stores its block chain. All transactions occur live \& are transparent. Large number of nodes makes cheating unlikely. |  |
| :---: | :---: | :---: |
| Q 9 | Notice : <br> Format: 1 ( Issuing authority, date, heading, writer's name \& designation) <br> Content: 1 (event, occasion, date, time, venue, other necessary details ) <br> Expression: 1 ( accuracy of spellings, punctuation \& grammar) <br> ( deduct $1 / 2$ mark for two or more errors) | 3 |
| Q 10 | Format: 1 (layout- use of illustrators, issuing authority etc.) <br> Content: 1 (Types of Cyber-crimes \& safety measures like strong password, multi-level security, frequently changing passwords, alertness ) <br> Expression: 1 ( accuracy of spellings, punctuation \& grammar) <br> ( deduct $1 / 2$ mark for two or more errors) <br> OR <br> Format: 1 (layout- use of illustrators, issuing authority etc.) <br> Content: 1 (Books educate, enhance creativity, stimulate imagination, enrich vocabulary, improve reading \& writing skills, entertain etc.) <br> Expression: 1 ( accuracy of spellings, punctuation \& grammar) <br> ( deduct $1 / 2$ mark for two or more errors) | 3 |
| Q 11 | Format: 1 ( sender's address, date, receiver's address, salutation, subscription, signature and name) <br> Content : 2 <br> - Reference to previous communication, quotations etc. <br> - List of items <br> - Mode , time \& manner of payment <br> - Date/ time period of delivery <br> - Any other relevant detail | 5 |


|  | Expression : 2 <br> OR <br> Format: 1 (date, sender's address, receiver's address, salutation, subscription, signature and name) <br> Content: 2 <br> - Purpose of writing \& names of the erring officials <br> - Details of complaint <br> - Action demanded <br> Expression: 2 |  |
| :---: | :---: | :---: |
| Q 12 | Debate <br> Format: 1 ( welcome address \& thanks ) <br> Content: 2 <br> - Learn many skills like analysis \& synthesis <br> - Training in Problem Solving skill <br> - Futuristic \& job-oriented <br> - Sets them thinking, expands horizons, enhances creativity <br> - Kills the joy of childhood <br> - Complicated for children <br> - Unnecessary pressure <br> - Too much screen time <br> Expression : 2 ( Coherence \& fluency-1, Accuracy-1) <br> OR <br> Speech <br> Format: 1 ( welcome address \& thanks ) <br> Content: 2 <br> - Humans don't have right to breed, capture \& confine animals <br> - Animals in captivity suffer from boredom, stress \& lack of | 5 |


|  | freedom <br> - Zoos foster an appreciation for other species <br> - Zoos save endangered species , provide enriched habitat, rehabilitate wild life <br> Expression: 2 ( Coherence \& fluency-1, Accuracy-1) |  |
| :---: | :---: | :---: |
| Q 13 | Content -1, Expression -1 <br> a. Untutored genius, used waste products, worked single-handedly, converted a deserted place into paradise <br> b. Forest erosion is rapid; Govt fails to do its duty ; breach of Article 48 A <br> c. Goldfinch provides life to the silent \& still tree; tree provides shelter to the Goldfinch <br> d. Child is disillusioned to find that adults are hypocrites ; they talk of love but act otherwise <br> ( deduct $1 / 2$ mark for two or more errors in expression) | 4 |
| Q 14 | Content -1, Expression-1 <br> a. Shyam makes fun of his 'Shastra'; he gets annoyed <br> b. Wrong behaviour; a teacher should be considerate \& sympathetic; a child's own perspective should be respected \& encouraged <br> ( deduct $1 / 2$ mark for two or more errors in expression) | 2 |
| Q 15 | Content -3, Expression -2 <br> - Sue sustained serious injuries but downplayed them- didn't worry her father <br> - Sue made card with caricatures to lighten the atmosphere \& infuse positivity <br> - Jon said he was not afraid to die <br> OR <br> - Belief in life after death, curse of the pharaoh | 5 |


|  | - Can take riches with them <br> - Gold is guarantee of resurrection <br> - Orion is soul of Osiris <br> - Indian superstitions: life after death, inauspiciousness of cat crossing way or sb sneezing, Avoiding hair cut on Tuesday/ Saturday etc. |  |
| :---: | :---: | :---: |
| Q 16 | - Andrew is an assistant to Dr. Edward Page <br> - No professional success <br> - Uses practical methods instead of textbook medicine <br> - Dips the child alternatively in hot \& cold water <br> - Gives chest compressions <br> - Successful in resuscitating the child <br> OR <br> - Had to leave her home <br> - Lost her family <br> - Mrs. Dorling refuses to recognize <br> - Lost her mother's belongings <br> - Mental \& emotional trauma <br> - Familiar sights \& things torture <br> - Decides to move on $\&$ forget the address | 5 |

